

**UČNI NAČRT PREDMETA / SUBJECT SPECIFICATION**

<b>Predmet:</b>	Sonaravni turizem in rekreacija
<b>Subject Title:</b>	Sustainable tourism and recreation

<b>Študijski program</b> Study programme	<b>Letnik</b> Year	<b>Semester</b> Semester
Varstvo okolja in ekotehnologije	2	2 ali 3

Predavanja Lectures	Sem. vaje Tutorial	Lab. vaje Lab. work	Teren. vaj e Field work	Samost. delo Individ. work	ECTS
20	15		15	130	6

**Nosilec predmeta / Lecturer:** izr. prof. dr. Irena Mrak / Irena Mrak, Ph.D., Associate Prof.

<b>Jeziki / SL</b> Languages:	<b>Predavanja /</b> Lectures:	20
	<b>Vaje / Tutorial:</b>	30

**Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:**

Pogojev ni.

**Prerequisites:**

There are no pre conditions to subscribe to the subject.

**Vsebina:**

- Razvoj turizma in rekreacije v različnih geografskih območjih v Sloveniji in po svetu.
- Oblike aktivnosti turizma in rekreacije ter prevladujoči razvojni trendi.
- Okoljski vplivi in učinki turizma in rekreacije.
- Okoljska, socialna in ekonomska nosilna sposobnost.
- Obstoječe metodologije preučevanja sonaravnega turizma in rekreacije.
- Model sonaravnega razvoja turizma in rekreacije in njegova uporaba v različnih geografskih okoljih.
- Ekonomski in socialni vidiki sonaravnega razvoja turizma in rekreacije.
- Motivi in navade udeležencev aktivnosti turizma in rekreacije.
- Etična izhodišča turizma in rekreacije.
- Pregled potencialnih sonaravnih aktivnosti turizma in rekreacije.
- Načrtovanje in doseganje sonaravnega razvoja turizma in rekreacije.

**Content (Syllabus outline):**

- The development of tourism and recreation in various geographic areas in Slovenia and on the global level.
- The tourism and recreation activities and the prevailing development trends in tourism and recreation.
- Environmental impacts and effects of tourism and recreation.
- Environmental, social and economic carrying capacity.
- The recent methodologies in sustainable tourism and recreation research.
- The model of sustainable development of tourism and recreation – its use in various geographical areas.
- Economic and social aspects of sustainable tourism and recreation development.
- Motives and habits of the tourism and recreation activities participants.
- Ethical issues in tourism and recreation.
- The overview of the potential sustainable tourism and recreation activities.
- Planning and attainability of sustainable tourism

and recreation development.

### **Temeljni literatura in viri / Textbooks:**

1. Hall, M.C., Page, S.J. (2002). The geography of tourism and recreation: environment, place and space (2<sup>nd</sup> ed.). Routledge. London.
2. Swarbrooke J., Beard, C., Leckie, S., Pomfret, G. (2003). Adventure Tourism. The new frontier. Elsevier Science Ltd.
3. Fennell, D.A. (2006). Ecotourism. An Introduction. Routledge. London and New York.
4. Page, S., Connell, J. (2006). Tourism. A modern synthesis. Thomson. London.
5. Mihalič, T. (2006). Trajnostni turizem. Ekonomska fakulteta. Ljubljana.

### **Cilji:**

Cilj predmeta je študente seznaniti s problematiko razvoja turizma in rekreacije v Sloveniji, EU in po svetu, predvsem z vidika vseh treh stebrov trajnostnega razvoja. Pri tem je poudarek na sonaravnih aktivnostih turizma in rekreacije, torej takih, ki imajo čim manjše negativne okoljske učinke, a so dolgoročno trajnostni tako z ekonomskega kot tudi socialnega vidika. Specifična kompetenca predmeta je študente seznaniti in usposobiti za uporabo različnih metod kabinetnega in terenskega preučevanja in načrtovanja sonaravnih oblik turizma in rekreacije.

### **Objectives:**

The subject goal is to acquaint the students with the broad issue of tourism and recreation development in Slovenia, EU and on the global level especially from the sustainable development perspective. The emphasis is on the environmentally sustainable activities of tourism and recreation, those that have minimum negative environmental impacts but are economically and socially sustainable in the long run. The specific competence of the subject is to acquaint and to qualify the students to use various research and planning methods (cabinet and field) within the sustainable tourism and recreation.

### **Predvideni študijski rezultati:**

#### **Znanje in razumevanje:**

Študent bo ob zaključku tega predmeta sposoben razumeti bistvo sonaravnega razvoja turizma in rekreacije in bo s svojim znanjem lahko pomembno prispeval pri pospeševanju razvoja tistih turističnih in rekreacijskih aktivnosti, ki imajo minimalne negativne okoljske učinke in so hkrati zanimive tudi z ekonomskega in socialnega vidika.

#### **Prenesljive/ključne spretnosti in drugi atributi:**

Študenti znajo poiskati in uporabiti relevantno literaturo in vire podatkov ter so seznanjeni s pomembnejšimi načini lastnega zbiranja podatkov (intervjuji, anketiranje, kartiranje ipd.). Razvijajo zmožnosti učinkovitega pisnega in ustnega komuniciranja ter uporabe informacijsko-komunikacijske tehnologije in informacijskih sistemov. Poznajo nekatere pomembnejše načine analize podatkov ter znajo predstaviti dobljene

### **Intended learning outcomes:**

#### **Knowledge and Understanding:**

The student is able to understand the importance of the sustainable development of tourism and recreation. With the gained knowledge he/she will be able to importantly contribute to the promotion and development of those tourism and recreation activities that are recognized to have minimum negative environmental impacts but are also interesting from the economic and social perspective.

#### **Transferable/Key Skills and other attributes:**

The students are able to search and use the relevant references and data sources. They are acquainted by most common manners of individual data collection (interviews, questionnaires, mapping etc.). They develop abilities of effective oral and written communication as well as of the use of ICT and information systems. They are skilled in most important data analysis as well as their interpretation; they also are able to present the results of their work.

rezultate.

**Metode poučevanja in učenja:**

Predavanja, raziskovalni seminarji, projektno delo, terenske vaje.

**Learning and teaching methods:**

Lectures, research tutorials, project work, field work.

**Načini ocenjevanja:**

Delež (v %) /  
Weight (in %)

**Assessment:**

**Način (pisni izpit, ustno izpraševanje, naloge, projekt)**

- seminarske vaje (20%)
- samostojna projektna naloga (30%)
- ustni izpit (50%)

Type (examination, oral, coursework, project):

- Tutorials (20%)
- Individual project work (30%)
- Oral examination (50%)

**Materialni pogoji za izvedbo predmeta :**

- predavalnica z multimedijско opremo

**Material conditions for subject realization:**

- lecture room with the multimedia equipment

**Obveznosti študentov:**

(pisni, ustni izpit, naloge, projekti)

Za pristop k ustnemu izpitu so pogoj:

- obvezna prisotnost na seminarskih vajah in terenskih vajah.
- pozitivno ocenjene seminarske vaje in samostojna projektna naloga.

**Student's commitments:**

(written, oral examination, coursework, projects):

For the oral examination admittance the candidate is obliged to:

- be present at tutorial and field work,
- have positive marks in tutorials and at individual project work.