

UČNI NAČRT PREDMETA / COURSE SYLLABUS	
Predmet:	STATISTIKA
COURSE TITLE:	STATISTICS

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Varstvo okolja in ekotehnologije, 1. stopnja		2.	
Environmental Protection and Eco-technologies, 1st level		2rd	

Vrsta predmeta / Course type	Obvezni predmet / Obligatory subject
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Univerzitetna koda predmeta / University course code:	STAT
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Predavanja Lectures	Seminar Seminar	Sem. Vaje Tutorial	Lab. vaje Laboratory work	Teren. vaje Field work	Samost. delo Individ. work	ECTS
30		15			80	5

Nosilec predmeta / Lecturer:	izr. prof. dr. Kristijan Breznik/Associate Prof. dr. Kristijan Breznik
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Jeziki / Languages:	Predavanja / Lectures: Slovenski / Slovenian
	Vaje / Tutorial: Slovenski / Slovenian

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti: Študent mora (praviloma) imeti opravljen izpit iz Matematike.	Prerequisites: The student must have passed the mathematics exam.
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Vsebina:	Content (Syllabus outline):
1. Uvod v verjetnost. 2. Urejanje podatkov 3. Temelji opisne statistike 4. Srednje vrednosti 5. Mere variabilnosti. 6. Prikazovanje podatkov 7. Diskretne in zvezne porazdelitve. 8. Bivariatne metode 9. Časovne vrste.	1. Introduction to probability. 2. Data editing 3. Basics of descriptive statistics. 4. Measures of central tendency 5. Measures of variability 6. Data visualization 7. Discrete and continuous distributions. 8. Bivariate methods. 9. Time series.

Temeljni literatura in viri / Textbooks:
1. Turk, G. (2012). Verjetnostni račun in statistika. Ljubljana: Fakulteta za gradbeništvo in geodezijo.
2. Košmelj, K. (2007). Uporabna statistika. Ljubljana: Biotehniška fakulteta.
3. Diez, D. M., Barr, C. D., Cetinkaya-Rundel, M. (2015). OpenIntro Statistics. Dostopno na: https://www.openintro.org/stat/
4. Field, A. (2013). Discovering Statistics Using IBM SPSS Statistics. SAGE Publications Ltd

Cilji in kompetence:	Objectives and competences:
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Študent bo pridobil znanje in spretnosti na naslednjih splošnih vsebinskih področjih:

Delo s podatki in informacijami;
Osnovne računalniške spretnosti;
Spretnosti kritičnega mišljenja;

Študent bo pridobil znanje in spretnosti na naslednjih specifičnih vsebinskih področjih:

Matematika in statistika na vsebinskem področju predmeta;
Splošna razgledanost na vsebinskem področju predmeta.

Student will acquire knowledge and skills in the following general areas:

Work with data and information;
Basic computer skills;
Critical thinking;

Student will acquire knowledge and skills in the following specific areas:

Mathematics and statistics in the fields of the course;
General overview of the course content area.

Predvideni študijski rezultati:

1. zna izračunati srednje vrednosti statističnih spremenljivk
2. zna izračunati mere variabilnosti statističnih spremenljivk
3. zna pravilno grafično predstaviti statistične spremenljivke
4. uporaba statističnih programov

Intended learning outcomes:

1. (s)he is able to calculate measures of central tendency of statistical variables
2. (s)he is able to calculate measures of variability of statistical variables
3. (s)he is able to properly visualize statistical variables
4. the use of statistical software

Metode poučevanja in učenja:

Frontalna oblika poučevanja; Delo v manjših skupinah;
Samostojno delo študenta;

Razlaga; Razgovor/diskusija/debata;

Learning and teaching methods:

Frontal teaching; Work in smaller groups or pairs;
Independent student work;

Explanation; Conversation/discussion/debate;

Delež (v %) /

Weight (in %)

Assessment:

Daljši pisni izdelek Končni pisni izpit	50 % 50 %	Longer written casework Final written examination
<p>Ocenjevalna lestvica:</p> <ul style="list-style-type: none">▪ zadostno 6: 50-59%▪ dobro 7: 60-69%▪ prav dobro 8: 70-79%▪ prav dobro 9: 80-89%▪ odlično 10: 90-100%		

Materialni pogoji za izvedbo predmeta :

Za izvajanje predavanj je potrebna predavalnica z multimedijiško opremo, za vaje računalniška učilnica.

Material conditions for subject realization:

A lecture room with the multimedia equipment is required for the lectures, for the exercises computer classroom.

Obveznosti študentov:

Obvezna udeležba na vajah.
Oddane sprotne naloge in daljši pisni izdelek.

Student's commitments:

Mandatory attendance at exercises.
Written assessments and longer written casework.

Reference nosilca predmeta:

BREZNIK, Kristijan, ĐAKOVIĆ, Goran. Erasmus student mobility flows - the national-level social network analysis of Slovenia. International journal of innovating and learning, ISSN 1471197, 2016, vol. 20, no. 2, str. 12437.
<http://www.inderscience.com/offer.php?id=77843>, doi: 10.1504/IJIL.2016.077843. [COBISS.SI-ID 38610693]

BREZNIK, Kristijan. Revealing the best doubles teams and players in tennis history. International journal of performance analysis in sport, ISSN 1474185, 2015, vol. 15, no. 3, str. 1213226, ilustr.
<http://www.ingentaconnect.com/content/uwic/ujpa/2015/00000015/00000003/art00036>. [COBISS.SI-ID 38100485]

BREZNIK, Kristijan, LAW, Kris. How social networks affect the learning performance among engineering students. Technics technologies education management, ISSN 1840503, 2015, vol. 10, no. 2, str. 19103

BREZNIK, Kristijan. On the gender effects of handedness in professional tennis. Journal of Sports Science and Medicine, ISSN 1303968. [Online ed.], June 2013, vol. 12, iss. 2, str. 34653, graf. prikazi, tabele.
<http://www.jssm.org/vol12/n2/17/v12n27text.php>.

[COBISS.SI-ID 11910561] ALBULESCU, Claudiu, BREZNIK, Kristijan, DERMOL, Valerij. What we understand by financial stability : text analysis with network approach.

V: DERMOL, Valerij (ur.), TRUNK, Aleš (ur.), SMRKOLJ, Marko (ur.). Managing innovation and diversity in knowledge society through turbulent time : proceedings of the MakeLearn and TIIM Joint International Conference, 257 May 2016, Timisoara, Romania, (MakeLearn, ISSN 2232309). Bangkok; Celje; Lublin: ToKnowPress, 2016, str. 94351, graf. prikazi.
<http://www.toknowpress.net/ISBN/978619146/papers/ML1691.pdf>.

[COBISS.SI-ID 14511265] BREZNIK, Kristijan. Knowledge management with WoS network of citations.

V: DERMOL, Valerij (ur.), TRUNK, Aleš (ur.), SMRKOLJ, Marko (ur.). Managing innovation and diversity in knowledge society through turbulent time : proceedings of the MakeLearn and TIIM Joint International Conference, 257 May 2016, Timisoara, Romania, (MakeLearn, ISSN 2232309). Bangkok; Celje; Lublin: ToKnowPress, 2016, str. 1209215, graf. prikazi, tabele.
<http://www.toknowpress.net/ISBN/978619146/papers/ML1675.pdf>.

[COBISS.SI-ID 14512033]

Glavni urednik mednarodne revije IJMKL in član uredniških odborov 6-ih indeksiranih (SCI in/ali Scopus) mednarodnih revij.

Lecturer's references:

BREZNIK, Kristijan, ĐAKOVIĆ, Goran. Erasmus student mobility flows - the national-level social network analysis of Slovenia. International journal of innovating and learning, ISSN 1471197, 2016, vol. 20, no. 2, str. 12437.
<http://www.inderscience.com/offer.php?id=77843>, doi: 10.1504/IJIL.2016.077843. [COBISS.SI-ID 38610693]

BREZNIK, Kristijan. Revealing the best doubles teams and players in tennis history. International journal of performance analysis in sport, ISSN 1474185, 2015, vol. 15, no. 3, str. 1213226, ilustr.
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<http://www.jssm.org/vol12/n2/17/v12n27text.php>.

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Editor-in-chief of the international journal IJMKL and a member of editorial boards of 6 indexed (SCI and/or Scopus) international journals.