

UČNI NAČRT PREDMETA / COURSE SYLLABUS	
Predmet:	EKOSISTEMSKA BIOLOGIJA
COURSE TITLE:	ECOSYSTEM BIOLOGY

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Varstvo okolja in ekotehnologije, 1. stopnja		1.	
Environmental Protection and Eco-technologies, 1st level		1rd	

Vrsta predmeta / Course type	Obvezni predmet / Obligatory subject
------------------------------	--------------------------------------

Univerzitetna koda predmeta / University course code:	EB
---	----

Predavanja Lectures	Seminar	Sem. Vaje Tutorial	Lab. vaje Laboratory work	Teren. vaje Field work	Samost. delo Individ. work	ECTS
30		30			100	6

Nosilec predmeta / Lecturer:	doc. dr. Nataša Smolar-Žvanut / Assist. Prof. Dr. Nataša Smolar-Žvanut
------------------------------	--

Jeziki / Languages:	Predavanja / Lectures: Slovenski / Slovenian
	Vaje / Tutorial: Slovenski / Slovenian

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti: Osnovno znanje iz biologije in ekologije.	Prerequisits: Basic knowledge of biology and ecology.
---	--

<b>Vsebina:</b>	<b>Content (Syllabus outline):</b>
<ul style="list-style-type: none"> <li>- <b>Značilnosti živih bitij</b> (življenska pestrost, organizacija življenja, osnove taksonomije, organizmi v prostoru in času)</li> <li>- <b>Dejavniki okolja</b> (neživi in živi dejavniki okolja, soodvisnost dejavnikov okolja, prilagoditev organizmov na okolje)</li> <li>- <b>Značilnosti populacij</b> (ekološke značilnosti populacij, gostota, disperzija, nataliteta, mortaliteta, starostna in spolna struktura)</li> <li>- <b>Vrstni in medvrstni odnosi med organizmi</b> (kompeticija, parazitizem, sožitje, ..)</li> <li>- <b>Zgradba in delovanje ekosistemov</b></li> </ul>	<ul style="list-style-type: none"> <li>- <b>Characteristics of organisms</b> (life variety, organization of life, basics of taxonomy, organisms in space and time)</li> <li>- <b>Environmental factors</b> (abiotic and biotic factors of the environment, interdependence of environmental factors, adaptation of organisms to the environment)</li> <li>- <b>Population characteristics</b> (ecological characteristics of populations, density, dispersion, natality, mortality, age and sexual structure)</li> <li>- <b>Intraspecific and interspecific relationships among organisms</b> (competence, parasitism, coexistence, ..)</li> </ul>

<p>(življenjska združba, življenjski prostor, analiza in primerjava združb, kroženje snovi in pretok energije, ekološka sukcesija)</p> <ul style="list-style-type: none"> <li>- <b>Ekološka različnost ekosistemov</b> (kopenski in vodni ekosistemi)</li> <li>- <b>Vplivi človekovih dejavnosti na ekosisteme ter ukrepi za izboljšanje stanja ekosistemov</b> (onesnaževanje, hidrološke in morfološke obremenitve, biološke obremenitve, turizem)</li> </ul>	<ul style="list-style-type: none"> <li>- <b>The structure and function of ecosystems</b> (biocenosis, biotope, analysis and comparison of communities, circulation of substances and energy flow, ecological succession)</li> <li>- <b>The ecological diversity of ecosystems</b> (terrestrial and aquatic ecosystems)</li> <li>- <b>The impacts of human activities on ecosystems and measures to improve the state of ecosystems</b> (pollution, hydrological and morphological pressures, biological pressures, tourism)</li> </ul>
---	--

#### Temeljni literatura in viri / Textbooks:

##### Obvezna / Required:

1. Tarman, K. 1992. Osnove ekologije in ekologija živali. Državna založba Slovenije, Ljubljana.
2. Tome, D. 2006. Ekologija. Organizmi v prostoru in času. Tehniška založba Slovenije, Ljubljana.

##### Priporočena / Recommended:

3. Odum, E. P., Barrett, G. W., 2005. Fundamentals of Ecology – 5th edition.
4. Izbrani članki iz znanstvenih revij. Selected articles from scientific journals.

#### Cilji in kompetence:

##### Predmetno specifični cilji in kompetence:

- Študenta seznaniti z ekologijo kopenskih in vodnih ekosistemov, zgradbo in delovanjem ekosistemov ter vplivi človekovih dejavnosti na organizme in ekosisteme
- Študenta usposobiti za prepoznavanja obremenitev in vplivov na ekosisteme, iskanje rešitev ter ukrepov za izboljšanje stanja ekosistemov

##### Splošne kompetence:

- Sposobnost sinteze in povezovanja znanja s področja biologije in ekologije vodnih in kopenskih ekosistemov

#### Objectives and competences:

##### Specific competences:

- Students get acquainted with the ecology of terrestrial and aquatic ecosystems, the structure and function of ecosystems and impacts of human activities on organisms and ecosystems
- Qualify the students to be able to identify the pressures and impacts on ecosystems, to find solutions and measures to improve the state of ecosystems

##### General competences:

- Ability to summarise and integrate knowledge in the field of biology and ecology of aquatic and terrestrial ecosystems

#### Predvideni študijski rezultati:

#### Intended learning outcomes:

<p><b>Znanje in razumevanje:</b></p> <ul style="list-style-type: none"> <li>- razumevanje zgradbe in delovanja terestričnih in vodnih ekosistemov</li> <li>- razumevanje, analiza in sinteza živih in neživih dejavnikov okolja</li> <li>- vrednotenje človekovih obremenitev na ekosisteme</li> <li>- razumevanje spremenjenih procesov v ekosistemih, ki so pod vplivom antropogenih obremenitev</li> <li>- poznavanje ukrepov za izboljšanje stanja ekosistemov</li> </ul> <p><b>Prenesljive/ključne spretnosti in drugi atributi:</b></p> <ul style="list-style-type: none"> <li>- upraba domače in tujе literature</li> <li>- identifikacija obremenitev in reševanje problemov</li> <li>- pisno in ustno poročanje o ukrepih za izboljšanje stanja v ekosistemih</li> <li>- delo v manjših skupinah</li> </ul>	<p><b>Knowledge and Understanding:</b></p> <ul style="list-style-type: none"> <li>- understanding the structure and function of terrestrial and aquatic ecosystems</li> <li>- understanding, analysis and synthesis of biotic and abiotic environmental factors</li> <li>- the evaluation of human pressures on ecosystems</li> <li>- understanding of modified processes in ecosystems that are under the impact of human pressures</li> <li>- knowledge of measures to improve the state of ecosystems</li> </ul> <p><b>Transferable/Key Skills and other attributes:</b></p> <ul style="list-style-type: none"> <li>- the use of domestic and international literature</li> <li>- identification of pressures and problem solving</li> <li>- written and oral reporting on measures to improve the state of ecosystems</li> <li>- work in small groups</li> </ul>
--	--

<p><b>Metode poučevanja in učenja:</b></p> <p><b>Oblike dela:</b></p> <ul style="list-style-type: none"> <li>- predavanja</li> <li>- terenske vaje</li> <li>- samostojno delo študentov</li> </ul> <p><b>Metode dela:</b></p> <ul style="list-style-type: none"> <li>- razлага</li> <li>- dialog, razprava</li> <li>- aktivno delo v skupinah</li> <li>- preučevanje praktičnih primerov</li> <li>- ogled na terenu</li> <li>- vključevanje strokovnjakov za posamezna področja</li> <li>- priprava, predstavitev in zagovor seminarske naloge</li> </ul>	<p><b>Learning and teaching methods:</b></p> <p><b>Forms of teaching:</b></p> <ul style="list-style-type: none"> <li>- in-class lectures</li> <li>- field courses</li> <li>- individual work of students</li> </ul> <p><b>Teaching methods:</b></p> <ul style="list-style-type: none"> <li>- explanation</li> <li>- discussion, debate</li> <li>- teamwork</li> <li>- practical demonstration</li> <li>- practise in the field</li> <li>- involvement of experts in the specific fields</li> <li>- preparation, presentation of a seminar paper</li> </ul>
---	--

<p><b>Načini ocenjevanja:</b></p>	<p>Delež (v %) /</p>	<p>Weight (in %)    <b>Assessment:</b></p>
-----------------------------------	----------------------	--

<p><b>Način (pisni izpit, ustno izpraševanje, naloge, projekt)</b></p> <ul style="list-style-type: none"> <li>- pisni izpit</li> <li>- priprava, predstavitev in zagovor seminarske naloge</li> </ul> <p>Na vajah je obvezna vsaj 90-odstotna prisotnost. Študent mora za pristop k izpitu izdelati in zagovarjati seminarško naložbo.</p> <p>Ocenjevalna lestvica:</p> <ul style="list-style-type: none"> <li>▪ zadostno 6: 60-67%</li> <li>▪ dobro 7: 68-75%</li> <li>▪ prav dobro 8: 76-83%</li> <li>▪ prav dobro 9: 84-90%</li> <li>▪ odlično 10: 91-100%</li> </ul>	<p>100 %</p>	<p><b>Type (examination, oral, coursework, project):</b></p> <ul style="list-style-type: none"> <li>- written exam</li> <li>- preparation, presentation and defence of seminar paper</li> </ul> <p>At least 90% attendance at courses is required. Students must first prepare, present and defend the seminar paper, which is a prerequisite for final written exam.</p> <p><b>Grading system:</b></p> <ul style="list-style-type: none"> <li>▪ Sufficient D (6): 60-67%</li> <li>▪ Good C (7): 68-75%</li> <li>▪ Very good B (8): 76-83%</li> <li>▪ Very good B+ (9): 84-90%</li> <li>▪ Excellent A (10): 91-100%</li> </ul>
--	--------------	--

#### Materialni pogoji za izvedbo predmeta :

- predavalnica z multimedijsko opremo
- računalniška učilnica

#### Material conditions for subject realization:

- classroom with the multimedia equipment
- computer classroom

#### Obveznosti študentov:

- Obvezna prisotnost na vajah
- Izdelana seminarška naložba, predstavitev in zagovor

#### Student's commitments:

- Mandatory attendance at courses
- Preparation, presentation and defence of seminar paper

#### Reference nosilca predmeta:

1. Pedagoško delo:
  - nosilec in izvajalec predmeta na dodiplomskem študiju (Ekosistemski biologija – VŠVO) in poddiplomskem študiju (Ekologija in varstvo voda – VŠVO)
  - mentor diplomantom na dodiplomskem študiju
2. Raziskovalno delo:
  - Več kot 200 projektov
  - Vodja in sodelavec v številnih raziskovalnih projektih:
  - WWF Dinaric Arc Sustainable Hydropower Initiative (DASHI II), consultant service on "E-Flow (WWF European Policy, 2014-2015),
  - BeWater: Making society an active participant in water adaptation to global change (EU 7th Framework, 2013-2017)
  - AQUA-VET; Introducing Aquaponic in VET: Tools, teaching Units, and teacher training to implement the innovative instrument GLOBE (EU, Lifelong Learning Programme, 2012-2014)

#### Lecturer's references:

1. Teaching:
  - Lecturer of subject at undergraduate level (Ecosystem biology – Environmental Protection College, Velenje) and postgraduate study (Ecology and Protection of Water - Environmental Protection College, Velenje )
  - Mentor to graduate students
2. Research work:
  - more than 200 projects
  - manager and co-worker in many international projects:
  - WWF Dinaric Arc Sustainable Hydropower Initiative (DASHI II), consultant service on "E-Flow (WWF European Policy, 2014-2015),
  - BeWater: Making society an active participant in water adaptation to global change (EU 7th Framework, 2013-2017)
  - AQUA-VET; Introducing Aquaponic in VET: Tools, teaching Units, and teacher training to implement the innovative instrument GLOBE (EU, Lifelong Learning Programme, 2012-2014)

<p>2012-2014)</p> <ul style="list-style-type: none"> <li>- A EUROpean training and research network for environmental FLOW management in river basins (MARIE SKŁODOWSKA-CURIE ACTIONS (Innovative Training Networks (ITN) Call: H2020-MSCA-ITN-2017 (2017 – 2021))</li> </ul> <p><u>Pomembnejša raziskovalna dela:</u></p> <ul style="list-style-type: none"> <li>- SMOLAR-ŽVANUT, Nataša, MADDOCK, Ian P., VRHOVŠEK, Danijel. Evaluation and application of environmental flows for running waters in Slovenia. <i>Int. j. water resour. dev.</i>, 2008, letn. 24, št. 4, str. 609-619, ilustr. [COBISS.SI-ID 4268897],</li> <li>- SMOLAR-ŽVANUT, Nataša, MIKOŠ, Matjaž. The impact of flow regulation caused by hydropower dams on the periphyton community in the Soča River, Slovenia. <i>Hydrological sciences journal</i>, ISSN 0262-6667. [Printed.], 2014, letn. 59, št. 5, str. 1032-1045.</li> <li>- KRIVOGRAD-KLEMENČIČ, Aleksandra, SMOLAR-ŽVANUT, Nataša, ISTEVIČ, Darja, GRIESSLER BULC, Tjaša. Algal community patterns in Slovenian bogs along environmental gradients. <i>Biologija</i>, 2010, vol. 65, no. 3, str. 422-437.</li> <li>- SMOLAR-ŽVANUT, Nataša, KRIVOGRAD-KLEMENČIČ, Aleksandra. Sprememba sestave fitobentosa po odvzemu vode za hidroelektrarne na Kokri in Selški Sori v slovenskih Alpah = Change in phytobenthos composition after water abstraction for hydroelectric power plants on the Kokra and the Selška Sora rivers in the Slovenian Alps. <i>Natura Sloveniae</i>, ISSN 1580-0814. [Tiskana izd.], 2011, letn. 13, št. 1, str. 5-23. <a href="http://web.bf.uni-lj.si/bi/NATURA-SLOVENIAE/pdf/NatSlo_13_1_1.pdf">http://web.bf.uni-lj.si/bi/NATURA-SLOVENIAE/pdf/NatSlo_13_1_1.pdf</a>. [COBISS.SI-ID 4212843]</li> <li>- VRHOVŠEK, Danijel, KOSI, Gorazd, KRIVOGRAD-KLEMENČIČ, Aleksandra, SMOLAR, Nataša. Monografija sladkovodnih in kopenskih alg v Sloveniji = Monograph on freshwater and terrestrial algae in Slovenia. Ljubljana: Založba ZRC, ZRC SAZU: Limnos, 2006. 172 str. ISBN 961-6568-48-5. ISBN 978-961-6568-48-7. [COBISS.SI-ID 228750080]</li> <li>- SMOLAR-ŽVANUT, Nataša, KRIVOGRAD-KLEMENČIČ, Aleksandra. The impact of altered flow regime on periphyton. V: MADDOCK, Ian P. (ur.), et al. <i>Ecohydraulics : an integrated approach</i>. Chichester: Wiley Blackwell, 2013, p. 229-243, ilustr., doi: 10.1002/9781118526576.ch13. [COBISS.SI-ID 4212844]</li> </ul>	<ul style="list-style-type: none"> <li>- A EUROpean training and research network for environmental FLOW management in river basins (MARIE SKŁODOWSKA-CURIE ACTIONS (Innovative Training Networks (ITN) Call: H2020-MSCA-ITN-2017 (2017 – 2021))</li> </ul> <p><u>Selected research publications:</u></p> <ul style="list-style-type: none"> <li>- SMOLAR-ŽVANUT, Nataša, MADDOCK, Ian P., VRHOVŠEK, Danijel. Evaluation and application of environmental flows for running waters in Slovenia. <i>Int. j. water resour. dev.</i>, 2008, letn. 24, št. 4, str. 609-619, ilustr. [COBISS.SI-ID 4268897],</li> <li>- SMOLAR-ŽVANUT, Nataša, MIKOŠ, Matjaž. The impact of flow regulation caused by hydropower dams on the periphyton community in the Soča River, Slovenia. <i>Hydrological sciences journal</i>, ISSN 0262-6667. [Printed.], 2014, letn. 59, št. 5, str. 1032-1045.</li> <li>- KRIVOGRAD-KLEMENČIČ, Aleksandra, SMOLAR-ŽVANUT, Nataša, ISTEVIČ, Darja, GRIESSLER BULC, Tjaša. Algal community patterns in Slovenian bogs along environmental gradients. <i>Biologija</i>, 2010, vol. 65, no. 3, str. 422-437.</li> <li>- SMOLAR-ŽVANUT, Nataša, KRIVOGRAD-KLEMENČIČ, Aleksandra. Sprememba sestave fitobentosa po odvzemu vode za hidroelektrarne na Kokri in Selški Sori v slovenskih Alpah = Change in phytobenthos composition after water abstraction for hydroelectric power plants on the Kokra and the Selška Sora rivers in the Slovenian Alps. <i>Natura Sloveniae</i>, ISSN 1580-0814. [Tiskana izd.], 2011, letn. 13, št. 1, str. 5-23. <a href="http://web.bf.uni-lj.si/bi/NATURA-SLOVENIAE/pdf/NatSlo_13_1_1.pdf">http://web.bf.uni-lj.si/bi/NATURA-SLOVENIAE/pdf/NatSlo_13_1_1.pdf</a>. [COBISS.SI-ID 4212843]</li> <li>- VRHOVŠEK, Danijel, KOSI, Gorazd, KRIVOGRAD-KLEMENČIČ, Aleksandra, SMOLAR, Nataša. Monografija sladkovodnih in kopenskih alg v Sloveniji = Monograph on freshwater and terrestrial algae in Slovenia. Ljubljana: Založba ZRC, ZRC SAZU: Limnos, 2006. 172 str. ISBN 961-6568-48-5. ISBN 978-961-6568-48-7. [COBISS.SI-ID 228750080]</li> <li>- SMOLAR-ŽVANUT, Nataša, KRIVOGRAD-KLEMENČIČ, Aleksandra. The impact of altered flow regime on periphyton. In: MADDOCK, Ian P. (Ed.), et al. <i>Ecohydraulics : an integrated approach</i>. Chichester: Wiley Blackwell, 2013, p. 229-243, ilustr., doi: 10.1002/9781118526576.ch13. [COBISS.SI-ID 4212844]</li> </ul>
---	---

<p>10.1002/9781118526576.ch13. [COBISS.SI-ID 4612203]</p> <ul style="list-style-type: none"> <li>- VERKERK, Pieter Johannes, SÁNCHEZ, Anabel, LIBBRECHT, Steven, BROEKMAN, Annelies, BRUGGEMAN, Adriana, DALY-HASSEN, Hamed, GIANNAKIS, Elias, JEBARI, Sihem, KOK, Kasper, KRIVOGRAD-KLEMENČIČ, Aleksandra, MAGJAR, Manca, MARTINEZ DE ARANO, Inazio, ROBERT, Nicolas, SMOLAR-ŽVANUT, Nataša, VARELA, Elsa, ZOUMIDES, Christos. A participatory approach for adapting river basins to climate change. <i>Water</i>, ISSN 2073-4441, dec. 2017, letn. 9, št. 12, str. 1-28, ilustr. <a href="http://www.mdpi.com/2073-4441/9/12/958">http://www.mdpi.com/2073-4441/9/12/958</a>, doi: 10.3390/w9120958. [COBISS.SI-ID 8237665]</li> </ul> <p>3. <u>Strokovno delo</u></p> <ul style="list-style-type: none"> <li>- Vodja oddelka za varstvo in rabo voda na Direkciji Republike Slovenije za vodo</li> <li>- Izdelava več kot 100 strokovnih študij s področja ekologije voda</li> </ul> <p>4. <u>Priznanja in sodelovanje mednarodnih organizacijah</u></p> <ul style="list-style-type: none"> <li>- Članica slovenske komisije za velike pregrade, Slovenija</li> <li>- Članica komiteja za okolje (predstavnik slovenske komisije za visoke pregrade) pri svetovni organizaciji International Commission on Large Dams</li> </ul>	<p>ID 4612203]</p> <ul style="list-style-type: none"> <li>- VERKERK, Pieter Johannes, SÁNCHEZ, Anabel, LIBBRECHT, Steven, BROEKMAN, Annelies, BRUGGEMAN, Adriana, DALY-HASSEN, Hamed, GIANNAKIS, Elias, JEBARI, Sihem, KOK, Kasper, KRIVOGRAD-KLEMENČIČ, Aleksandra, MAGJAR, Manca, MARTINEZ DE ARANO, Inazio, ROBERT, Nicolas, SMOLAR-ŽVANUT, Nataša, VARELA, Elsa, ZOUMIDES, Christos. A participatory approach for adapting river basins to climate change. <i>Water</i>, ISSN 2073-4441, dec. 2017, letn. 9, št. 12, str. 1-28, ilustr. <a href="http://www.mdpi.com/2073-4441/9/12/958">http://www.mdpi.com/2073-4441/9/12/958</a>, doi: 10.3390/w9120958. [COBISS.SI-ID 8237665]</li> </ul> <p>3. <u>Professional work:</u></p> <ul style="list-style-type: none"> <li>- Managing the Department for Protection and Use of Water at Slovenian Water Agency</li> <li>- Preparing more than 100 projects from the field of water ecology</li> </ul> <p>4. <u>Awards and participation in international organisations</u></p> <ul style="list-style-type: none"> <li>- Member of Slovenian Committee of Large Dams, Slovenia</li> <li>- Member of Committee on Environment (representative of Slovenian Committee of Large Dams at International Commission on Large Dams)</li> </ul>
---	--