

# **Rural Development and Landscape Management**

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**Subject code:** RDL

**Academic 2.**

**Lectures:** 20

**Seminar work:** 30

**ECTS:** 5

## **Aims of the course:**

The aim of the course is to provide students with the basic knowledge of understanding the functioning of the countryside as a multifunctional space focusing on identification of individual activities in the area.

The students will:

- understand the basic laws of the functioning and specifics of the Slovenian countryside,
- identify regional and local differences in development, development issues and potentials,
- understand the significance of sustainable land use,
- understand a multifunctional role of agriculture in the countryside,
- be able to integrate, analyse and synthesise the knowledge of different professional fields,
- understand the need for an interdisciplinary approach to resolving conflicts among individual activities in space, and to preparation of measures for a sustainable development of the countryside.

## **Subject content:**

- characteristics of the countryside and its definition;
- a short historic review of the dominant processes in the Slovenian countryside;
- defining functions or features of the countryside ( rural areas are considered as a multi-functional space);
- typologies of rural areas;
- spatial differences, fundamental development problems, development potentials and specifics of rural areas in Slovenia (along with foreign cases);
- pillars of the economic activity in the countryside and their effects on the natural environment;
- learning about adequate applicable legislation and strategic documents influencing rural development;
- regional, local development, development strategies and their goals (the case of a municipality);
- presentation of the selected cases in terms of the effects of human activities on the countryside and its population;
- the basic principles of the sustainable development in the countryside and resolving conflicts between individual activities and the environment emphasising the conflicts arising from the activities in the agricultural land;

- the design of development programmes, field work, drawing up a development programme for a selected area within the seminar work.

**Teaching methods:**

Lectures, seminar work involving field work

**Student's obligations:**

Participation and cooperation of students during the seminar work, participation in field work, completed seminar /project work, oral examination.

**Literature:**

- Lecture notes
- Additional material for lectures
- Klemenčič, M., M., Lampič, B., Potočnik Slavič, I., 2008. Življenjska (ne)moč obrobnih podeželskih območij v Sloveniji. GeograFF3. Scientific publisher FF. Ljubljana.
- Kovačič, M., Gosar, L., Fabijan, R., Perpar, A.: 2000: Razvojno-tipološka členitev podeželja v Republiki Sloveniji. Agrarna ekonomika in politika, študije 6. BF, Oddelek za agronomijo, Inštitut za agrarno ekonomiko. Ljubljana. L/90/129/p.
- Lampič, B., 2005: Kmetijstvo kot priložnost sonaravnega razvoja podeželja v Sloveniji.
- Klemenčič, M., M. (ur.), 2001. Podeželje na prelomu tisočletja: Izzivi in problemi. Dela 17. FF, Department of Geography Ljubljana. L/90/288/p.
- Kladnik, Drago, Ravbar, Marjan. 2003: Členitev slovenskega podeželja. Geografija Slovenije 8. Založba ZRC. Ljubljana. L/90/196/p.